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SKILLS PROGRAMME IN VICTIM EMPOWERMENT

NQF Level 4

10 Credits

Duration

4 Days Theory

9 Days Practical

120076 Demonstrate an understanding of prevention programmes in Victim Empowerment

120078 Explain Victim Empowerment programmes using the public health approach and principles of social justice

120084 Establish and maintain strategic partnerships and referral systems in the Victim Empowerment sector

SPECIFIC OUTCOMES

- ❖ Define prevention in the context of Victim Empowerment.
- ❖ Describe prevention strategies for child and youth violence
- ❖ Describe prevention of child and youth victimisation
- ❖ Demonstrate an understanding of the prevention of gender violence.
- ❖ Describe environmental design and planning as a local crime prevention strategy
- ❖ Describe the key concepts, principles and rationale relating to Victim Empowerment
- ❖ Explain the implications of a public health approach for Victim Empowerment service delivery
- ❖ Describe the implications of social justice and restorative justice principles and the developmental approach for Victim Empowerment services.
- ❖ Discuss the impact of service provision to victims of crime and violence in South Africa
- ❖ Understand the inter-sectoral and multi-disciplinary co-operation within the framework of the public health approach.
- ❖ Conduct a community profile and community safety audit of a specific South African community.
- ❖ Establish and maintain strategic partnerships for service delivery.
- ❖ Identify relevant resources and explain referral processes in the Victim Empowerment sector.



Accreditation Number: HW591PA1004050

PROGRAMME STRUCTURE - SKILLS PROGRAMME IN HIV COUNSELLING

The Skills Programme in Victim Empowerment is a workshop and portfolio of evidence based course with 10 credits, equivalent to 100 notional/contact hours. 30% of the 100 notional hours (30 hours) is theory and 70% practical (70 hours). For an 8 hour working day the theory aspect should be covered in 4 days and the practical component in 9 days. Learner are expected to attend all the days on which evidence through signed registers (for both theory and practical) and a signed mentorship schedule should be presented for assessment and moderation by Empirical Academy and for verification purposes by the HWSETA.

Upon completion of the theoretical aspect of the course, learner counsellors are expected to do practical work. The first day of the practical aspect of the training will be done in class through role plays and simulations and the remaining 8 days should be done over 8 consecutive days.

Assessment Methodology

The following methods of assessment have been identified as suitable and acceptable for the assessment of unit standards 120076; 120078; 120084

- ❖ **Portfolio of Evidence:** The learner will gather factual information on content of the core concepts of the unit standard. A workbook with questions that speak to the specific outcomes of the SAQA unit standard will be answered by the learners to determine if they have satisfactorily achieved the required performance standards.

- ❖ **Practicum/Observation:** An appropriate practical skill checklist will be used to assess the learners for them to be pronounced competent on the unit standards, both in class and on the field.

Both the Portfolio of evidence and the practicum will form the summative assessment (end-of-studies assessment) to measure how much the learners have achieved in their learning. Formative assessment methods will be used during the course of the workshop so that learners can learn from their mistakes, remedy them, and advance their learning. More importantly, formative assessment will give feedback than the scores or grades.



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